

Begium

Johan Verstraete

International







Agenda

Deaf Gain Deaf UX **Inclusive DMGT** Play Lego







"

What is



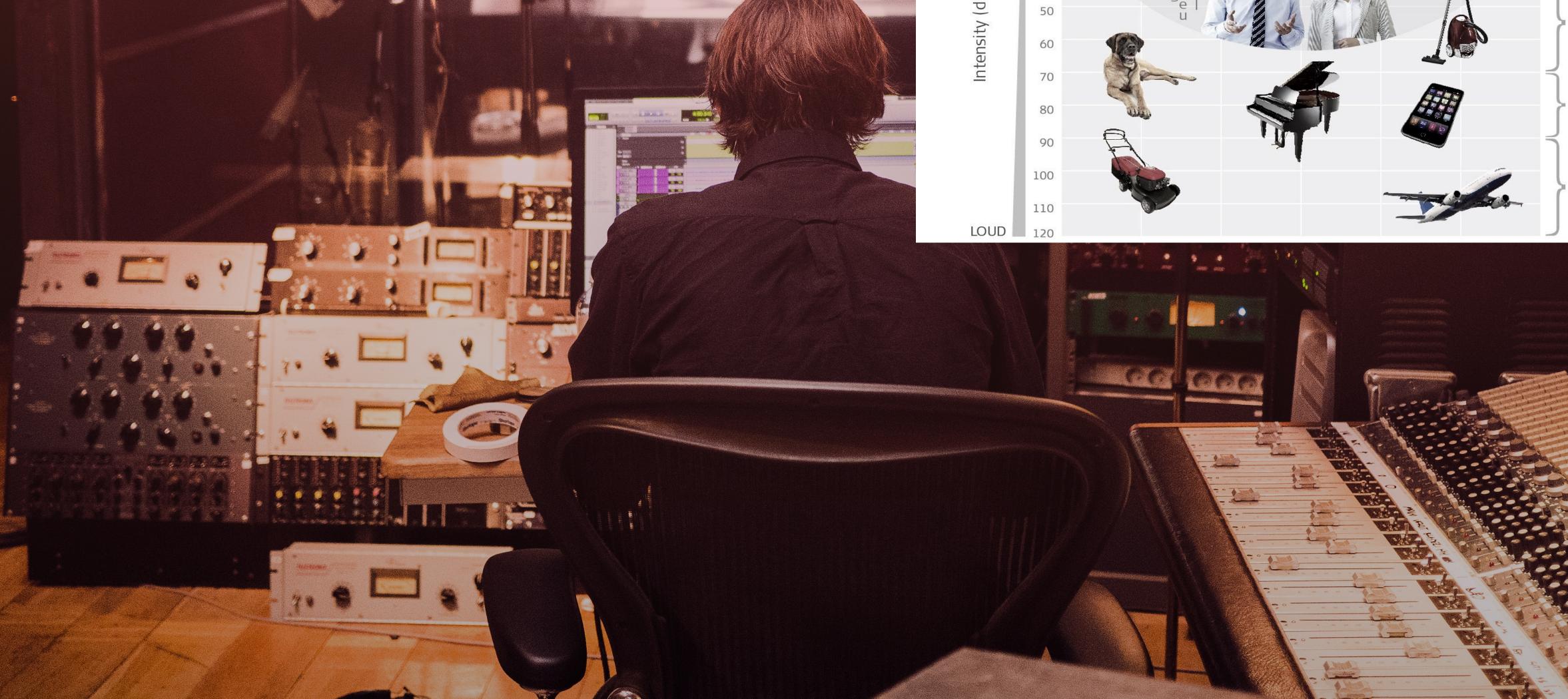
norma born

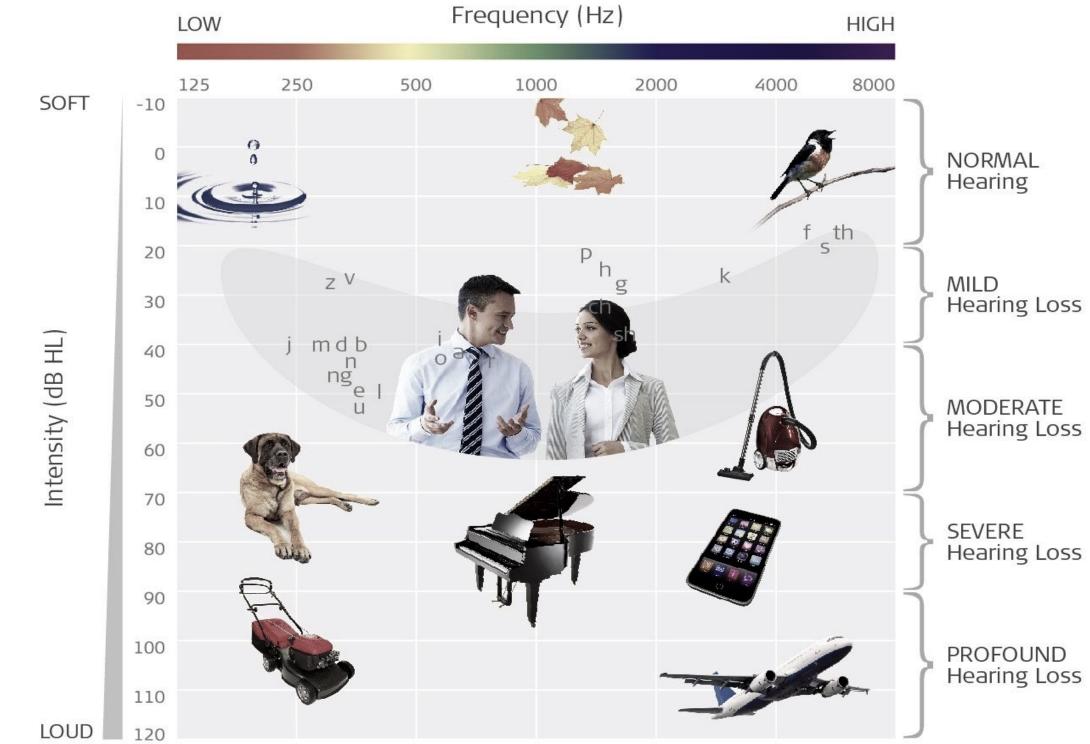
BUT

hearing loss



Audio gram







Hearing Loss

Disabled Deaf-dumb Fixing Ears Ve solve for you



speech therapy norming vision need to be cured normal

Framing

yes but ...

deaf education deaf culture are valuable

abaermal



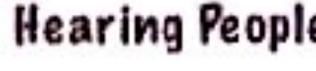
yes and ...

Labe

AUGISM

is a form of ableism, discrimination on the basis of disability. Like racism or sexism, audism assigns labels, judges and limits individuals based on whether they can hear or speak.







ideological

ableism audism

Oppressions

voice linguicism

sign language



intelligence power identity normal



Forces of

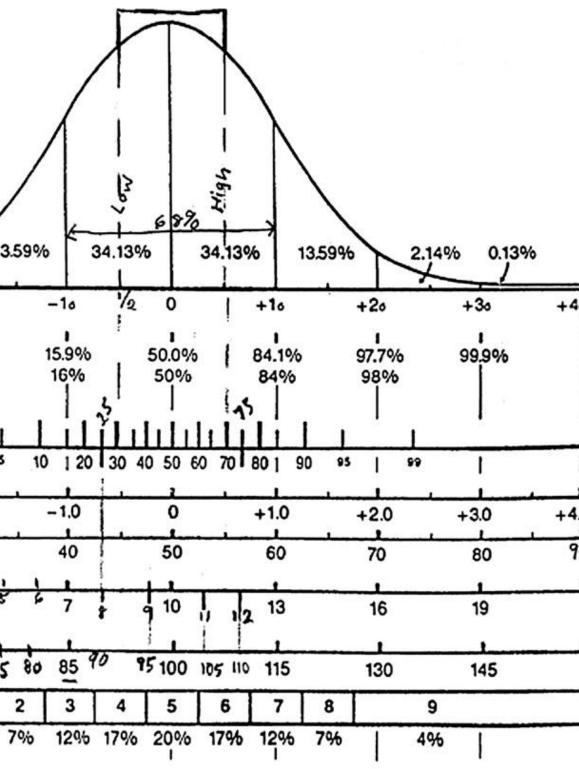
normalization

THE NORMAL CURVE, PERCENTILES, AND SELECTED STANDARD SCORES

Percent of cases under portions of 13.59% the normal curve 34.13% Standard Deviations -4 -20 1/2 -10 Cumulative Percentages 0.1% 15.9% Rounded Percentile Equivalents z - scores -3.0 -2.0 -1.0 T - scores 20 30 40 **CELF-R** Subtest Scale 2 3 **CELF-R** Composite Scale SS 55 60 65 70 75 80 85 40 Stanines з - 4 4% Percent in stanine

speech normal

cradle to grave norming is normal



sign language ABnormal

**



This popular saying points toward what we frequently overlook that our perspectives, beliefs and interpretations of everyday experience are influenced by the frames through which we perceive the world.

- Goffman, 1986; Lakoff, 2004



HALF EMPTY **ORHALFFULL?**



WILIGHT SPARKLE "Calculations show that the H2O levels in this glass vessel to be exactly 49.999~ repeating percent full."

"The glass is half full."

APPLEJACK

"Nah, you just drink em."



••••

RARITY of this... old thing."



PINKIE PIE "Hurryhurryhurryhurry! Hurry it up in there!"





PRINCESS CELESTIA



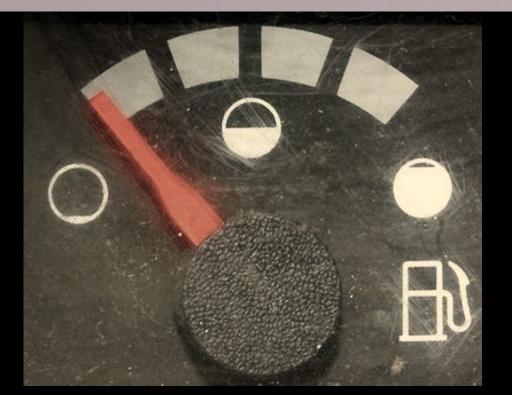


DERPY HOOVES





Reframing



disability audism

" Deafness "

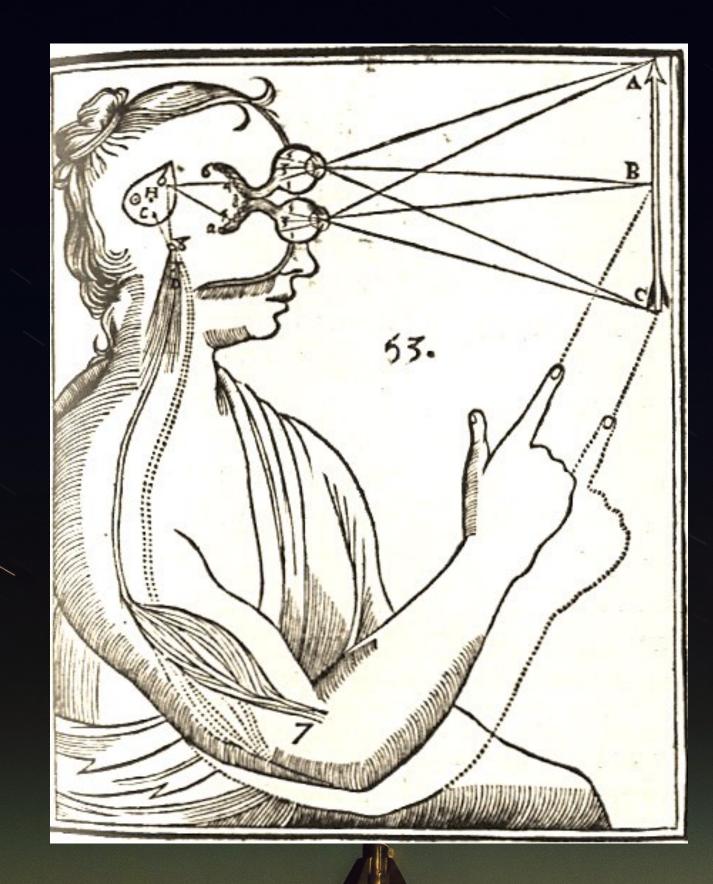




diverse ability deafgain







Deaf Gain

" Deaf Gain is defined as a reframing of 'deaf' as a form of sensory and cognitive diversity that has the potential to contribute to the greater good of humanity "

- Joseph M. Murray, Ph.D



what can be learned from

Deaf UX







Biodiversity

Cultural Diversity

Linguistic Diversity

Cognitive Diversity

and the second s

the nature of process

visual processing skills

peripheral recognition facial/body recognition spatial cognition

Cognitive

from real life experience with exclusion

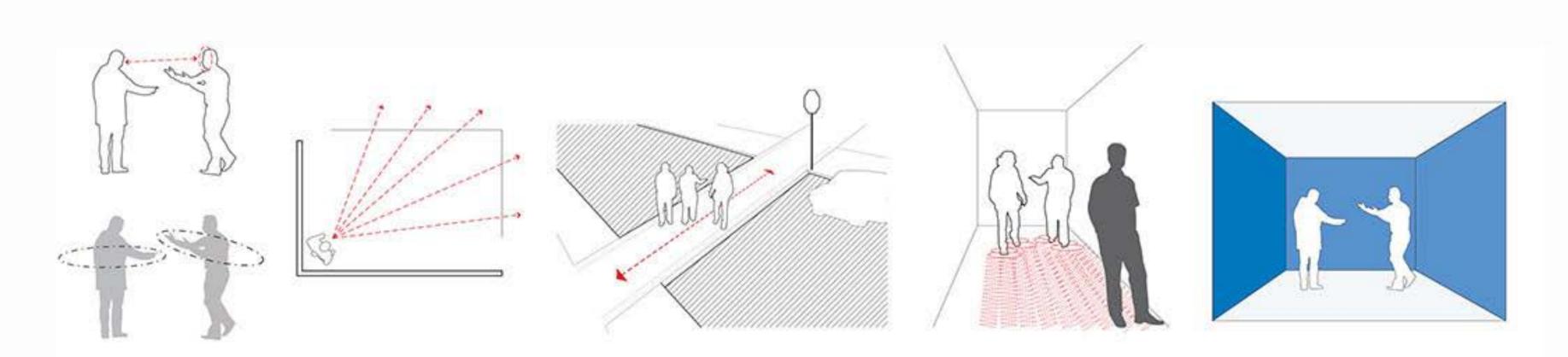
sensory orientation intelligences

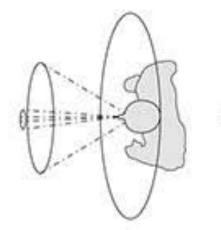
tactile visual gesture cognition emotional intelligence











Peripheral

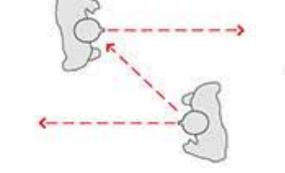
Transparency

+ Reflection



Multiple senses Experience field visual analytical metaphor kinesthetic storytelling observational





+

Shared Sensory Reach

360 Degrees

skills



UX Blindspots

Inclusive co-design

gestural interface space – environment AR – VR – Al visual language



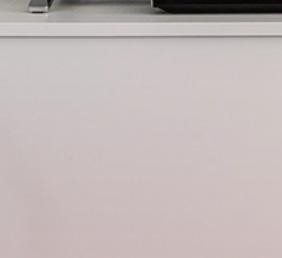
Problem Spotting













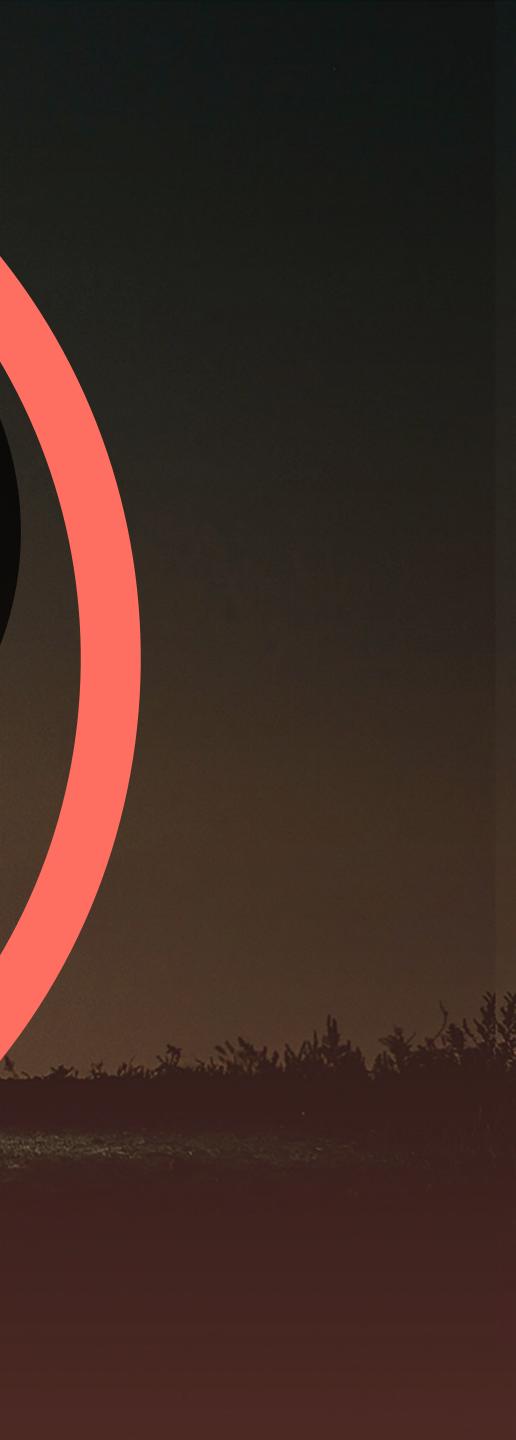
Inclusive Design Management

excluded people

design thinking

INCLUSIVE IMPACT

inclusive design



Inclusive Design Leadership









Inclusive DMGT Approach

including everyone



listening - understanding

branding



Inclusive SP

Same and the second of

Accessible technology

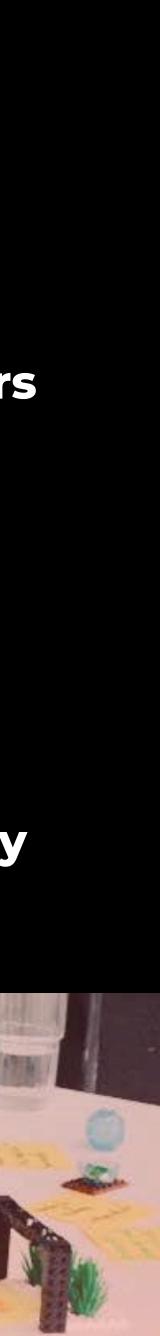




Think with hands - eyes - brains

Everyone 100% active play & involved **Generating inclusive ideas & metaphors Can give constructive feedback Positive environmental psychology Endless creative possibilities** Lead to collaborate & co-design equally





LSP Workshop Process

play for inclusivity

Include Build Share Reflect



Thank You







be true to yourself

Johan Verstraete **Founder Thinklusive**



